Big Nursery - WC 29.04.24 & 06.05.24

Dear Parents and Carers,

Our rhyme of the fortnight is: Five little speckled frogs



Five little speckled frogs,
Sat on a speckled log,
Eating some most delicious bugs, Yum Yum!
Once jumped into the pool,
Where it was nice and cool,
Now there are four green speckled frogs,
Glub, glud.

Four little speckled frogs....
Three little speckled frogs....
Two little speckled frogs....
One little speckled frogs....

What to do at home together:

- Act out the nursery rhyme together using actions or toys.
- Use toys or other animal and sing the song with the animal/toys jumping into the pond one by one.
- Watch the video below and sing the rhyme together

https://www.youtube.com/watch?v=rn-Bm2Jy004

Little Nursery - WC 29.04.24 & 06.05.24

Dear Parents and Carers,

Our rhyme of the fortnight is: There's a worm at the bottom of my garden



There's a worm at the bottom of my garden, And his name is Wiggly Woo.

There's a worm at the bottom of my garden
And all that he can do

Is wiggle all day
And wiggle all night!

There's a worm at the bottom of my garden, And his name is Wiggly Woo.

What to do at home together:

- Sing the nursery rhyme together using actions.
- Go on a minibeast hunt in the garden or the park.
- Talk about what they look like and how they move.
- Watch the video below and sing the rhyme together
- https://www.youtube.com/watch?v=2kimp-v5KUk

Our Makaton signs of the fortnight are:





(Always remember to say the word as your sign)

Our Rights of the fortnight are:



The children have shown an interest in healthy choices. This fortnight we will be exploring nutrition and healthy foods.

Article 24. Health, water, food, environment Children have the right to the best health care possible, clean water to drink, healthy food and a clean and safe environment to live in. All adults and children should have information about how to stay safe and healthy.

The children have shown an interest in listening to each other and sharing their thoughts. This fortnight we will be investigating this further through our core book, where all is not what seems and discussions are needed. We want our children to gain confidence in sharing their thoughts and feelings and communicating in a variety of ways.

13. Sharing thoughts freely Children have the right to share freely with others what they learn, think and feel, by talking, drawing, writing or in any other way unless it harms other people.

